

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>1. Good academic qualifications relevant to the post.</li> </ol>	E
<b>Professional Competence and Leadership</b> <ol style="list-style-type: none"> <li>1. Have a high regard for young people and the learning process</li> <li>2. Have the ability to articulate and maintain vision for high quality education.</li> <li>3. Be efficient, highly organised and able to deal effectively with a heavy workload.</li> <li>4. An ability to get the best out of students and to work well with colleagues.</li> <li>5. Knowledge and personal attributes which contribute towards being a good teacher of PE.</li> <li>6. Ability to teach an additional subject.</li> <li>7. Have awareness of key Safeguarding issues</li> </ol>	E E E E E D E
<b>Experience:</b> <ol style="list-style-type: none"> <li>1. An excellent record of enthusiastic and successful teaching of English.</li> <li>2. Positive experience of Professional Experience opportunities.</li> </ol>	E E
<b>Interpersonal Skills</b> <ol style="list-style-type: none"> <li>1. Have the ability to communicate effectively verbally and using a variety of media.</li> <li>2. Have the ability to establish good working relationships with staff, parents and the wider community</li> </ol>	E E

### **Personal Qualities and Commitment**

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|---|---|
| 1. Have personal impact and presence.   | E |
| 2. Show on-going commitment to own personal development and training, and ambition to develop through the post. | E |
| 3. Have energy, dynamism and a sense of humour  | E |
| 4. A record of participation in the extra-curricular life of a school, as teacher or student-teacher.           | E |