



Teaching Apprenticeship in Secondary Science

Salary / grade range	Unqualified Teacher Pay Range - £25,323 per annum (UQ3)
Location	Co-op Academy Grange, Bradford
Report To	Subject Leader/Mentor

Purpose of role:

To ensure high standards of teaching and marking, assessment and feedback lead to good progress and attainment for all students.

Key accountabilities (and specific duties / responsibilities):

- Plan and deliver lessons independently, while aligning with curriculum guidelines and instructional objectives, under the guidance and support of a subject leader/mentor.
- Lead classroom instruction to foster student engagement and participation, adapting teaching approaches to cater to diverse learning styles and abilities.
- Collaborate with colleagues to seek guidance and support in managing classroom dynamics and creating a conducive learning environment.
- Engage in regular discussions with students, parents, and colleagues to provide support and feedback, fostering a collaborative learning community.
- Adhere to school policies and procedures to promote a safe and conducive learning environment for all students.
- Work with the subject area team to establish clear principles for accurate monitoring and reporting of student progress, with a focus on continuous improvement in teaching practices.
- Engage in professional learning opportunities to enhance teaching skills and stay updated with current practice, taking responsibility for personal professional development.
- Comply with requests from the subject leader/mentor to undertake additional tasks or training as needed.
- Contribute positively to the academy, upholding the school's visions, values, and guiding principles.
- Model professional behaviour and attitudes within the school community, reflecting the highest standards of conduct.



Personal attributes required (based on job description):		
Attributes	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I) test (T)
Qualifications <ul style="list-style-type: none"> GCSE English and Maths (Grade 4/C or above) Degree in subject area (or equivalent) Commitment to subject area GCSE Science (Grade 4/C or above) 2 A-Levels (Grade C or above) 	Essential Essential Essential Desirable Desirable	Application / Certificates Application / Qualifications Application / Interview
Experience <ul style="list-style-type: none"> Recent, relevant experience working in education or with children in an alternative setting 	Desirable	Application
Skills, Ability, Knowledge <ul style="list-style-type: none"> Ability to use a range of teaching strategies to engage students and enable their progress IT literate and confident in using ICT as a teaching tool 	Essential	Interview Interview Interview Interview
Personal Qualities		



<ul style="list-style-type: none">• Energy, persistence and enthusiasm• Excellent communication skills with the ability to relate well with both children and adults• Willingness to participate in extracurricular activities• An effective team member• Adaptable to changing circumstances and new ideas• Able to remain calm under pressure• An understanding of and commitment to safeguarding and promoting the welfare of children and young people.• A personal and professional commitment to equal opportunities, diversity and promoting good race relations.	Essential	Application / Interview Application / Interview Application / Interview Application / Interview Application / Interview Application / Interview Application / Interview
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Co-op Academies Trust as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf. This post is subject to an enhanced DBS check.

All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnerships.