

Queen Elizabeth's Grammar, Alford

Subject Leader for Modern Foreign Languages



Contract Type: Permanent – Full/Part-Time

Salary: MPS/UPS + TLR

Appointment Type: Term Time Only

Start Date: 1 September 2024

Closing Date: 10 May 2024



Our School

Queen Elizabeth's is a Selective Academy, currently having 529 pupils on roll located in the small, rural town of Alford. We are a very friendly and caring community in which pupils are known and valued individually. The atmosphere is calm, happy and purposeful; standards of attainment, behaviour and dress are high, and we are proud of our reputation as one of the top schools in the East Midlands whilst offering a holistic, supportive approach to education. We aim to provide a broad, balanced, relevant and differentiated curriculum where every student is known and treated as an individual.

Our Sixth Form

There are currently 93 students in our sixth form, with some students (about 10 this year) joining us from other schools. Most Y12 students study three subjects but we tailor our package to every student. We are looking to increase our numbers moving forward.

The sixth form has use of their own house, Norbury, which includes some small teaching rooms, study rooms, ICT rooms and a kitchen.

Leadership and initiative are strongly encouraged and we have our own Student Leadership Award Scheme. Sixth formers run a variety of clubs and activities, including sports and music.

The Senior Student Leadership Team plays a significant role in the day-to-day running of the school, with the Head Boy and Head Girl attending Governors' meetings.



MFL Department Summary

The Languages department at Queen Elizabeth's will comprise a subject leader and 1 full time teacher.

We work to a 25-period week with 1-hour lessons. Pupils currently learn either French, Spanish or German up to GCSE and we use AQA for both GCSE and A Level. Currently, Year 7 and 8 students receive 2 hours of language lessons during each week which enables us to teach a wide variety of topics so that our students start their GCSE course at the beginning of Year 9.

In terms of teaching resources for both, GCSE and A-level, we use Kerboodle textbooks and encourage our students to use online resources such as Memrise.

The languages department values active learning and a varied programme is offered to get everyone involved. The department is always keen to promote the importance of language learning and the development of subject specialism within and outside of school.

Languages clubs and support are available during the school day in order to help our students grow into confident communicators. The department also offers various cultural activities and contributes to the International Schools programme.

Job Description

We are seeking to appoint an inspirational and experienced teacher with excellent subject and pedagogical content knowledge, who will set high expectations for our very able students. We need an enthusiastic practitioner with recent experience of teaching this subject in mainstream or special schools, who can plan and adapt the curriculum for this subject to meet the needs of our students whilst contributing to the wider, more holistic development of young people. We currently teach three languages at the school with every student currently studying one language to GCSE.



Teaching

The successful candidate will:

- Be well qualified and an experienced teacher.
- Have high expectations.
- Have extensive knowledge of the subject and be suitably qualified to teach French to A Level with the ability to teach a second language (ideally Spanish).
- Be able to plan, deliver and assess high quality lessons across KS3, 4 and 5.
- Have the ability to prepare and use robust assessments.
- Be able to use assessment data to inform next steps in planning.
- Maintain accurate records of student attainment, effort and progress.
- Attend and contribute to Department, Subject Leader and whole school meetings.
- Undertake ongoing CPD to ensure best practice is key to planning.
- Have the ability to inspire and motivate students and colleagues.
- Have a track record of forming very good working relationships with pupils, parents and staff.

Pastoral & Wider Responsibilities

The successful candidate will:

- Be responsible for the well-being of students through the role of form tutor.
- Provide enrichment opportunities for students through the running of clubs, leading and or supporting with trips.
- Promote careers within the curriculum to highlight opportunities for students and raise aspirations.
- Share best practice with colleagues.
- Communicate progress of students through reports and parents' evenings.
- Contribute to the successful delivery of Open Evenings, school events and Y7 Induction programme.



Personal Specification for Classroom Teacher

Essential Requirements

- Right to work in the UK.
- Have Qualified Teacher Status.
- Hold a degree in relevant subject area or have completed an appropriate subject knowledge enhancement course.
- Relevant teaching experience within an education establishment(s).
- A commitment to upholding the highest safeguarding standards and promoting the welfare of children in line with the latest KCSIE guidance.
- Demonstrate excellent pedagogical understanding and application in the classroom.
- Must have the subject knowledge up to A-level, with experience of teaching at A-level being desirable.
- Strong academic profile.
- Evidence of continuing professional development.
- Recent experience of teaching relevant key stage(s).
- High standards of classroom practice.

Knowledge, Skills and Abilities

- Consistently meet all of the Teachers' Standards.
- Highly effective written communication skills.
- Good digital literacy skills [use of MS Teams for education is desirable], literacy and numeracy skills.
- Detailed knowledge and understanding of the relevant curriculum and awareness of recent developments in the subject/phase applied for.
- Excellent subject and pedagogical content knowledge.

Professional Attributes

- A commitment to uphold high standards of personal and professional conduct.
- Promote equality, diversity and inclusion in all aspects of working practice.
- The desire and ability to make a significant contribution to the wider life of the School.

Beliefs, Attitudes and Personal Qualities

- Ability to work collaboratively and effectively as part of a wider team.
- Positive attitude toward change, and improvement.



How to Apply

Applications are welcome from internal and external candidates.

For further details about the school please visit our website, www.qegs.co.uk or contact Mrs A Duff (PA to the Headteacher) on 01507 462403 or a.duff@queenelizabeths.co.uk. A tour of the school will be included as part of the interview process.

Applicants should complete the application form and return it with a covering letter outlining relevant experience, reasons for application and suitability to Mrs A Duff addressed to Mr G Thompson either in hard copy or by email to a.duff@queenelizabeths.co.uk.

The deadline for applications is Friday 10 May at 12 noon.

Queen Elizabeth's Grammar is committed to safer recruitment practice and pre-employment checks in line with KCSIE 2023 will be undertaken before any appointment is confirmed. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosures and Barring Service clearance.

In accordance with Part 7 of the Immigration Act 2016 (Fluency Duty), the ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post.



Queen Elizabeth's Grammar, Alford, Station Road, Alford, LN13 9HY

