



KDHS

King David High School

Applicant Information Pack

Teacher of Mathematics



Welcome from the Chair of Governors

Dear Applicant

On behalf of the governing body of King David High School Liverpool, thank you for considering this post and we believe it will offer the successful candidate a rewarding opportunity.

The King David school community is strong with a firm commitment to Judaism at its heart. As a faith-based school we pride ourselves on togetherness, yet at the same time recognising diversity and inclusivity.

At King David we strive for improvement at all levels and for staff and pupils to be happy, successful and to embody our school motto “let there be life through faith and work.”

We welcome applications from caring professionals who wish to engage with what we refer to as the “King David Way” and, on behalf of the governing body, I wish you every success should you decide to submit an application.

Best wishes

Michelle Hayward



Welcome from the Headteacher

Dear Applicant

Thank you for your interest in this position at King David High School. I am very proud to be the Headteacher of this school and would like to introduce you to our community.

King David is a truly unique place. We are at the heart of our local community. It is enriched by the wide variety of different people who make up our school. Our students, who are eager to learn, our staff, who have great skill and experience and the wider community of parents and local people who all contribute to our school.

As a group we aim to be a 'Kehilla', which is the best type of community, where every individual is recognised and appreciated by everyone else and everyone makes their full contribution to the whole. Our motto is, "Let there be Light through Faith and Work".

I am looking to appoint people who want to add their skills to the school to make us even stronger.

Our academic reputation is of the highest standards and we are keen to raise this higher wherever possible. We rely on working together, with integrity, honesty and commitment.

The King David Way describes our outlook:

To always strive for improvement
For staff and pupils to be happy and successful

I look forward to hearing from you.

Best wishes

Michael Sutton



Department Overview

King David High School has a strong tradition of academic excellence. Our examination results and value added are well above the national average. The school has recently increased in size with an intake of approximately 120 pupils in each year group. Most pupils have achieved the 'expected standard' at Key Stage 2.

The mathematics department is led by the Subject Leader in conjunction with the Director of Learning for Mathematics and Science. The faculty structure allows for the effective sharing of good practice and coordinated CPD opportunities. The mathematics department is housed in a suite of rooms on the top floor of the school building. Most staff have their own classroom with an Interactive Whiteboard. The department is also supported by a designated learning support assistant.

Mathematics is taught in sets throughout Key Stages 3 and 4, with four or five classes in each year group. Pupils have 5 x 50 minute lessons in years 10 and 11 and 4 x 50 minute lessons in years 7, 8 and 9. In KS3 we follow the White Rose Maths scheme of work and in KS4 pupils are entered for the Pearson Edexcel GCSE, with the majority sitting Higher Tier. Results are significantly above the national average.

In the Sixth Form, students are entered for Pearson Edexcel A levels in Mathematics and Further Mathematics. Mathematics is increasingly popular – with two A level groups in both Years 12 and 13. Results are very good.

We enjoy good relationships with parents, governors and our feeder primary schools. In particular, we have regular contact with King David Primary School, which provides around half of our intake.

The school website gives a lot more information on the nature and structure of the school, not least its unique Jewish ethos.

The Governors of this thriving school seek to appoint an ambitious and committed teacher to join an outstanding department. The successful candidate will be a well-qualified graduate with the ability to teach to Advanced Level and also have the desire to contribute to continued improvement, at all levels. All staff are required to take responsibility for the pastoral care of the students. The successful candidate may therefore be required to be a form teacher to a particular year group, under the direction of the relevant Head of Year.

If you require any further information, please contact Helen McDonald, Subject Leader for Mathematics.



Our School Vision

King David High School is a mixed voluntary aided Jewish secondary school with a comprehensive intake. It exists to provide a Jewish, high quality academic and secular education for Jewish pupils as well as pupils from other faiths in the locality.

***“Excellence in lifelong education for the Jewish and wider community
by collaboration with other schools and the whole community”***

King David High School aims to:

provide a stimulating and enriching Jewish and secular education for all Jewish children in Liverpool and its surrounding area.

provide an equally stimulating and enriching curriculum for all other pupils of all faiths admitted to the school.

provide a quality inclusive academic education for all pupils regardless of ability with the individual needs of each pupil at the heart of the Jewish ethos of the school.

We aim for our pupils to display and develop skills which show:

- A sense of belief and belonging through the Jewish faith based nature of the school.
- Respect and tolerance towards others within an ethos which values the contributions of all
- Appreciation of a multicultural society by cultivating a pride in their own culture and religion as well as an interest and respect for the culture and religion of others
- A sense of community and collective responsibility through curricular and extra-curricular activities
- Understanding of each other's differences regardless of faith, ability, gender, sexual orientation or disability
- Understanding of and responsibility for ensuring a safe and caring environment for all members of our community
- Nurturing of self-reliance and self-discipline
- Recognition, appreciation and celebration of the achievement of others
- Ability to reach their full potential in all aspects of school life
- Recognition of the value of lifelong learning
- Leadership and the potential to be valued citizens of the future
- Self-esteem and confidence enabling awareness of opportunities and progression through the key stages
- Positive responses to and participation in theatre, music, art, drama, sport and cultural activities
- Awareness of spiritual, moral, social and cultural sensitivities

Application Process

Further information about the school is available on the school website at www.kingdavidliverpool.co.uk

Application Process

1. Complete the application form accompanying this document or available on our website. Use the job description and personal specification to assist in populating all sections of the application form
2. Include a supporting statement of no more than 1,300 words detailing why you believe your experience, skills, personal qualities, training and/or education are relevant to your suitability for the post advertised and how you meet the person specification. This can be attached as a separate letter
3. Complete and return the Equal Opportunities Monitoring Form
4. Return the application form in either Word or PDF to appointments@kingdavidliverpool.co.uk

Interview Process

1. If your application is shortlisted, you will be notified by e-mail and invited to attend for interview. You will be asked to complete and return a Criminal Records Declaration Form prior to interview
2. Following our invitation, we will contact your referees, unless you have expressly indicated that we should not contact them at this stage.
3. Candidates will be notified of the outcome of the interviews soon after by phone. All offers are conditional upon meeting statutory criteria, including successful pre-employment checks.
4. Unsuccessful candidates may request feedback which can be provided upon request.

Staff Benefits

We are committed to staff wellbeing and can offer benefits including:

- Membership of the teacher pension scheme
- Staff Wellbeing scheme provided by Smart Clinic (includes access to services such as physiotherapy and counselling)
- Cycle to Work scheme
- Enhanced Medicash scheme
- Free parking
- On-site canteen