

Springhallow School

Class Teacher Person Specification

Job title	Class Teacher
Salary and grade:	MPS / UPS plus SEN1
Line manager:	Phase leader
Supervisory responsibility:	The postholder will be responsible for the supervision of the work of teaching assistants within their class team

Qualifications and training

1. Qualified teacher status
2. Degree or equivalent
3. Evidence of further professional development relating to SEN / ASD (desirable)

Experience

4. Teaching experience of pupils with SEN within a mainstream or special school setting (primary or secondary)

Professional knowledge and skills

Demonstrate the ability to:

5. Create a stimulating and safe learning environment
6. Establish and maintain a purposeful and supportive working atmosphere
7. Plan, prepare and deliver a broad and balanced curriculum relevant and appropriate to pupils with SEN and autism
8. Teach using a wide range of teaching strategies to meet differing learning styles and a wide range of abilities
9. Assess and record the progress of pupils' learning to monitor progress and to inform next steps
10. Use a variety of strategies to maximise achievement for children with special educational needs including autism and moderate and severe learning difficulties
11. Encourage children in developing self-esteem and respect for others
12. Successfully deploy a wide range of effective behaviour management strategies
13. Develop effective working relationships with parent/carers, colleagues and multi-agency professionals
14. Lead and manage a team of Teaching Assistants within the class

Personal qualities

Demonstrate a commitment to:

15. Working with children and young people with ASD and to enable them to reach their full potential
16. Managing challenging situations in a positive and solution-focused manner
17. Working flexibly across the school within a child-centred approach to learning
18. Equal opportunities and the principles of the Every Child Matters agenda
19. Reflective practice and a willingness to further professional skills, knowledge and abilities
20. Promoting and safeguarding the welfare of children and young people within the school